

GRANTS

Our Grants column provides information on the CIRCLE grant application process. An up-to-the-minute list of funded proposals on youth civic engagement, their authors, and supported institutions is also included.

CIRCLE CONCLUDES THREE RFP GRANT COMPETITIONS

This summer CIRCLE announced three grant competitions for research on the following topics: (1) political participation and voting (2) K-12 civic education, and (3) youth civic engagement. The

three RFPs generated a tremendous amount of interest. About 250 letters of inquiry were submitted to CIRCLE. The competition concluded in February 2004. Below is a list of grants funded through this competition. ■

PROPOSALS FUNDED BETWEEN JULY 2003 AND FEBRUARY 2003

Civic Education

1. **“A Longitudinal Study of the Impact of a Comprehensive High School Civic Engagement Intervention in Hudson, MA”**
Sheldon Berman, Hudson High School, Hugh McIntosh, and James Youniss, Catholic University
2. **“Schools and Civic Norms”**
David E. Campbell, Notre Dame University
3. **“Developing Indicators and Measures of Civic Outcomes for Elementary School Students”**
Bernadette Chi, East Bay Conservation Corps, JoAnn Jastrzab, Abt Associates Inc., and Alan Melchoir, Brandeis University
4. **“An Empirical Assessment of the Production of Civic Skills”**
Melissa Comber, University of Maryland, *Doctoral Candidate*
5. **“How Deliberating Controversial Issues in High School Courses Influences Civic Learning and Participation”**
Diana Hess, University of Wisconsin, Madison
6. **“Building Good Citizens: The Roles of School Size and Community Context in the Development of Democratic Values”**
J. Celeste Lay, University of Maryland, *Doctoral Candidate*
7. **“Making a Difference: Civic and Multicultural Education in an Age of Segregation and Diversity”**
Meira Levinson, Harvard University
8. **“The Role of Community in the Civic Mission of Schools”**
Nicholas Longo, Brown University, *Doctoral Candidate*
9. **“The Civic Bonding of School and Family: The Influence of Kids Voting USA in Priming the Domestic Sphere”**
Michael McDevitt, University of Colorado and Spiro Kiouisis, University of Florida
11. **“The Content and Focus of High School Civics Teaching: A Proposal for Direct Observation”**
Richard Niemi, University of Rochester and Nancy Niemi, Nazareth College
12. **“The Relationship Between Secondary Education and Civic Development: Results from Two Field Experiments with Inner-City Minorities”**
John Phillips, Yale University, *Doctoral Candidate*
13. **“CEDARS Project (Civic Education Data Archive and Researcher Services)”**
Judith Torney-Purta, University of Maryland
14. **“Civil Rights Activists in the Information Age: The Development of Math Literacy Workers in the Young People’s Project”**
Roderick Watts, Georgia State University and Omo Moses, Young People’s Project

15. **“Civic Intentions: A Study of Schools that Teach Democratic Values”**

Joel Westheimer, University of Ottawa

Political Participation

16. **“First-time Voter Program: A Proposal to Increase Voter Turnout among 18 Year-Olds”**

Elizabeth Addonizio, David Ogle, and Beth Weinberger, Yale University

17. **“The Political Potential of Online Deliberative Dialogue”**

Constance Flanagan, Penn State University and James Knauer, Lock Haven University

18. **“The Impact of Trade Union Youth Programs on Young Workers’ Political Engagement and Participation”**

Nancy Brown Johnson and Paul Jarley, University of Kentucky

19. **“Immigrant Political Incorporation in the U.S.: Mobilizing Ethnic Group Consciousness”**

Jane Junn, Rutgers University

20. **“Generations, Agendas, and Participation”**

Merrill Shanks, Douglas Strand, Henry Brady, and Edward Carmines, University of California, Berkeley

21. **“New Jersey November 2003 Election Precinct Test”**

Ivan Frishberg, the State Public Interest Research Groups (PIRGs)

22. **“The Political Socialization of Adolescents and the 2003 Baltimore Primary Election”**

Ed Horowitz, University of Oklahoma

23. **“Political Participation of Native Americans Ages 18-25 on South Dakota Reservations”**

Jill Ireland, University of South Dakota

24. **“The Role of Youth and Universities in Mobilizing Social Movements”**

James Riker, The Democracy Collaborative, University of Maryland

25. **“Throwing a Better Party: Mobilizing Institutions and the Youth Vote”**

Daniel Shea, Allegheny College

Youth Civic Engagement

26. **“Survey of Civic Learning Opportunities for Out-Of-School Youth in the Adult Education and Literacy System”**

Melanie Daniels and Marilyn Gillespie, SRI International

27. **“Why We Are Engaged in Civic Society: In the Words of Immigrant Youth”**

Lene Jensen and James Youniss, Catholic University

28. **“Civil Engagement among Immigrant and Native Minority Youth”**

Alex Steppick and Carol Dutton Steppick, Florida International University

29. **“Powerful Spaces: Urban Youth, Community Organizations, and Democratic Action”**

Jennifer O’Donoghue, Stanford University, *Doctoral Candidate*. ★

ADDRESSING ISSUES *Continued from page 3*

Young people report that they are willing to give of their time to work on national issues, if they are asked. Overall, 54 percent of young people say they would be very likely (15 percent) or somewhat likely (38 percent) to volunteer on an issue that is important to them. However, there is a decline in the number of

young people who report actually volunteering from two years ago. Just 26 percent have volunteered in the past year— and volunteering drops off quickly after high school. While 40 percent of 15 to 17 year olds have volunteered in the last year, only about half of those ages 18 to 25 did so. ★